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ABSTRACT

Focusing on transcending traditional definitions of literacy, this book presents 16 essays that discuss major conceptual and practical issues that confront professionals in the field of literacy. Essays in the book make explicit the questions that underlie a redefinition of literacy and offer specific suggestions for implementation. Essays in the book are: (1) "Literacy and the School of the 21st Century" (Edward Zigler and Elizabeth Gilman); (2) "Critical Literacy: Reading and Writing for a New Millennium" (Robert Calfee); (3) "Literacy and the Textbook of the Future" (Richard L. Venezky); (4) "Out of Print: Literacy in the Electronic Age" (David Rose and others); (5) "Language Minority Students: Literacy and Educational Reform" (Leonard Baca and others); (6) "'Hispanic' Children: Effective Schooling Practices and Related Policy Issues" (Eugene E. Garcia); (7) "Critical Thinking and Literacy" (Nancy J. Ellsworth); (8) "Visual Thinking and Literacy" (Carolyn N. Hedley and others); (9) "Cooperative Learning and Literacy Instruction" (Robert J. Stevens); (10) "Linking Cultures through Literacy: A Perspective for the Future" (Clement B. G. London); (11) "Biology of Specific (Developmental) Learning Disabilities" (Archie A. Silver); (12) "A Literacy Context for the 21st Century Child" (Patricia A. Antonacci and James M. Colasacco); (13) "Early Intervention Strategies for Family Literacy" (Patricia A. Chiarelli); (14) "Vocational Education in the 21st Century" (Charles S. Benson); (15) "Environmental Education for the 21st Century" (Lester W. Milbrath); and (16) "Literacy in the Future" (Howard F. Didsbury, Jr.). (RS)

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